



**2002-2003 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL VERIFICATION OF TITLE IX PROCEDURES**
(To be submitted by April 15, 2003 along with other required forms)

The Fleming Co High School, Flemingsburg, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)

Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
Rick Hord		798-5722	Teacher 1013 Vanceburg Ky.
Hana Peterson		876-3491	Coach-Teacher 11 Range City Rd Hillsboro Ky
Larry Burke (Assistant Principal)		849-2230	Parent-assst Principal #2 Elizaville Rd Flemingsburg, Ky
Brad Sarrall (Principal)		845-4047	Principal #1 Flemingsburg Ky, 41041
Woodie Jamison		876-2688	Coach-Teacher (asst) - 11 Range city Rd, Hillsboro Ky
Charles Berry		876-3976	Teacher Range City Rd Hillsboro Ky
Tom Macdonald (DEALT)		845-2771	Courthouse Square Flemingsburg, Ky
Steve Drannis (Counselor)		849-2014	Cherry Grove Rd, Flemingsburg, Ky

Scheduled a minimum of three meetings during the 2002-2003 school year on the following dates:

- 8-28-2002
- 11-6-2002
- 3-19-2003

Designated the following person(s) as the Title IX coordinator for the school/district:

<u>Charles Adams</u>	<u>Athletic Director</u>	<u>1058 Flemingsburg Ky. 41041</u>	<u>606-849-2781</u>
Name	Title	Address	Phone

School personnel are continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Brad Sarrall
Principal's Signature

4-7-03 2003
Date Dr. Ed Stern

Kelley J. Lee
Superintendent Signature

4-9-03
School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

2002-2003
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1

KHSAA
 Form T1
 Rev. 9/02

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	364	50.150%	111	42.9% 43%
Row 2	BOYS	363	49.950%	148	57.1% 57%
Row 3	Totals	727	100%	259	100%

Instructions:

*Number of 8th grade students & below used in Column 4 calculations if applicable: _____

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Brenda Sewell Date: 4-7-03

**ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2**

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	14	48	2	12	
	Row 2	j.v.:	5	50	1	16	
	Row 3	frosh:	3	13	1	6	
	Row 4	total:	22	111		24	21.6
BOYS	Row 5	varsity:	14	62	1	6	
	Row 6	j.v.:	5	60	1	12	
	Row 7	frosh:	3	26			
	Row 8	total:	22	148		18	12.1

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: Brad Sewell Date: 4-7-03

2002-2003
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

For any question answered "YES" identify the respective sport(s).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	no		no
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	yes Soccer		yes Soccer
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on student responses from the interscholastic survey?	Soccer INDOOR Track Yes		YES
4. For a sport currently offered at the varsity level only, is there sufficient interest to form a viable team for a junior varsity, or freshman team that is not currently offered?	we offer for all		we offer for all teams
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest to form a varsity team not currently offered?	no		no
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	YES		YES

Principal's Signature: Brod Souff

Date: 4-7-03

2002-2003
ACCOMODATION OF INTERESTS AND ABILITIES+
SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	14	48	43.24
Row 2	j.v.:	5	50	45.05
Row 3	frosh:	3	13	11.71
Row 4	total:		111	100%
Boys				
Row 5	varsity:	14	62	41.89189
Row 6	j.v.:	5	60	40.54054
Row 7	frosh:	3	26	17.56756
Row 8	total:		148	100%

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- For Column 3, calculate the percentage of female and male participants at each level.
For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 1, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 1, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 1, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 -
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 1, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 1, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 1, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Brod Lovell Date: 4-7-03

2002-2003 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA
Form T41
Rev. 9/02

Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	ADVANTAGE TO (Respond based on Internal Evaluation by checking the appropriate column.)		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			
BENEFITS			
Equipment and Supplies	get what wanted	get what wanted	NP
Scheduling of Games and Practice Time	same	same	NP
Travel and Per Diem Allowances	Equal	Equal	NP
Coaching	Harder to Find.	Easier to Find	stipened the same
Locker Rooms, Practice and Competitive Facilities	girls BOK Locker is better	not as good as girls	
Medical and Training Facilities and Services	Trainer all	sports	NP
Publicity	Radio-Broadcast- news report for all sports		
Support Services	Equal	Equal	same for all
Athletic Scholarships	more girls receive Ath. Scholarships		
Tutoring	Extended services to all students		
Housing and Dining Facilities and Services	N/A	N/A	
Recruitment of Student Athletes	N/A	N/A	

Principal's Signature: Bob Long Date: 4-7-03



Kentucky High School Athletic Association

KHSAA
Form T63
Rev. 10/02

2002-2003 INTERSCHOLASTIC ATHLETICS SURVEY

Summary of Student Responses

School Name: Heming County
School Enrollment: 727
Date: 4-11-03
Completed By: Charles Adams

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2003. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

620 Number of Surveys
430 Total Returned
9-11 Grades Surveyed

69%

How Was The Survey Administered? Home Rooms
(e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

Fall Sports (List Total Number of Participation Responses)

21 Cross Country (Girls)
32 Cross Country (Boys)
18 Field Hockey (Girls)
93 Football (Boys)
16 Golf (Girls)
31 Golf (Boys)
 * (60 Soccer (Girls)
78 Soccer (Boys)
52 Volleyball (Girls)
16 Volleyball (Boys)

Winter Sport (List Total Number of Participation Responses)

52 Basketball (Girls)
98 Basketball (Boys)
38 Gymnastics (Girls)
 * (29 Indoor Track (Girls)
37 Indoor Track (Boys)
11 Swimming & Diving (Girls)
17 Swimming & Diving (Boys)
48 Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

<u>43</u>	Baseball (Boys)
<u>41</u>	Fast Pitch Softball (Girls)
<u>17</u>	Slow Pitch Softball (Girls)
<u>19</u>	Tennis (Girls)
<u>27</u>	Tennis (Boys)
<u>43</u>	Track (Girls)
<u>51</u>	Track (Boys)

Other Sports (From Student Survey T-61 Question 10)

Name of Sport	Number of Students Interested In Participating
<u>Soccer</u>	<u>138</u>
<u>Wrestling</u>	<u>43</u>
<u>Swimming</u>	<u>38</u>
<u>Fresh Hockey</u>	<u>18</u>
<u>Slow Pitch</u>	<u>17</u>
<u>Lacrosse</u>	<u>14</u>
_____	_____
_____	_____

Number of Students who participate in Intramural Sports.
(From Student Survey T-61 Question 5)

Sport	Number
<u>BBK</u>	<u>61</u>
<u>Softball</u>	<u>41</u>
_____	_____
_____	_____
_____	_____

List Intramural Sports students are interested in adding:
(From Student Survey T-61 Question 6)

Sport	Number
<u>Volleyball</u>	<u>37</u>
<u>Badminton</u>	<u>19</u>
_____	_____
_____	_____
_____	_____

Participation in Non-School Sports Activities
(From Student Survey T-61 Question 7)

Sport	Number
Church V.B.	29
Church Softball	43

Reasons for not participating in interscholastic athletics.
(From Survey Question 8)

Response	Number
<u>63</u> I prefer other activities such as band, chorus, etc.	
<u>31</u> I don't have time	
The practice schedules and game times are inconvenient	
<u>42</u> The sport I like isn't offered	
It's too expensive	
I prefer to participate in club or intramural sports	
<u>90</u> Working	
Other	

Student Suggestions to encourage participation

Make sure you have the right coaches
23

Brad Soney
Principal's Signature

4-7-03
Date

KHSAA - Dr. Mullins

1. The School and our Board of Ed, meets all athletic needs and most of their wants.
2. Our Football program covers all athletic teams for the year we merely include inserts per season, "Sports Specific"
3. All sport teams have their own booster clubs.
4. Games are Radio broadcast for Football, Boys basketball, girls softball and girls basketball.
5. All athletic teams have awards banquets at the close of their seasons.
6. Our Letter Jacket Policy is the same for all letterman.
1st yr - parent has option to buy
2nd yr - the sport absorbs $\frac{1}{2}$ of total cost
3rd yr - the sport - pays all total cost
7. Presently we are building a football and soccer field at the middle school, redoing the entire dressing room facility. We are redoing our elem playground for elem soccer field. We have reworked and seeded our practice field here at high school to have it ready. Goals for soccer will be placed at 4 elem locations, Soccer is for both boys and girls. Cost undetermined at present.
8. Our soccer program began last summer for grades 3-4-5 and 6. Now we are getting ready for 7th and 8th. Yes Dr. Mullins Soccer will finally be here, as I told you we would get it started by hook or crook.
9. My corrective plan all was finished except our gym storage area and our softball dugouts will hopefully finish that this summer.

Charles

Corrected - Planning Co. High School

TOTALS
 G = 32,464 (37%)
 B = 55,820 (63%)

Pacific Food
 43%

Ratio
 57%

2002-2003
BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART
 TO INCLUDE BOOSTER CLUB FUNDING

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G basketball	3000.00	1165.07	200.00	200.00	460	191.00	11689.80					
B basketball	3600.00	2440.87	800.00	800.00	317.92	209.00	13665.00					
G softball	2500.00	1557.35	Boating B. Reg		181.00	113.00	1500.00		1100.00			
B baseball	2500.00	2148.71	"	"	109.00	111.75	1500.00					
G cross country	1250.00	480.00	"	"	88.64	166.14	750.00					
B cross country	1250.00	2300.00	"	"	74.90	89.60	750.00					
G golf	800.00	698.41	"	"	46.20	100.00	1000.00					
B golf	900.00	877.02	"	"	83.90	101.00	1000.00					
G soccer	1100.00	1100.00	Soccer		100.00	100.00	1000.00					
B soccer	1000.00	914.15	Graduation		34.56	74.84						
G swimming	460.00	374.00	"	"	43.19	62.00	250.00					
B swimming	400.00	192.30	"	"	41.60	62.00	250.00					

- Budget and expenditures on this 2002-2003 year report due by April 15, 2003, should reflect the total monies budgeted and spent for the entire year of 2001-2002 ending June 30, 2002.
- "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.
- Booster Club Funding/Contributions must be included in the expenditures total.

Principal's Signature: Good Service Date: 6-27-03

$G = 1889. (48\%)$
 $B = 2,034. (52\%)$
 $G = 18,865. (37\%)$
 $B = 32,731. (63\%)$
 $G = 51,596.$

Principal
Superintendent
Secretary

Converted - Fleming @ High School

**2002-2003
BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING**

Teams	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G track	1250.00	2021.69			167.46	100.00	1675.78	4200.00	2100			
B track	1250.00	1154.03			156.65	100.00	1675.78	2100				
G tennis												
B tennis												
G volleyball	2300.00	1898.97			163.00	117.00	1500.00					
B wrestling												
G (list sport)												
B (football)	2500.00	6541.64	800.00	800.00	400.00	192.64	1339.00	41164.00			1200.00	
G (list sport)												
B (list sport)												

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Principal's Signature: *[Signature]* Date: *6-27-03*

2001-2002
BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING

Teams	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G track												
B track												
G tennis												
B tennis												
G volleyball												
B wrestling												
G (list sport)												
B (football)												
G (list sport)												
B (list sport)												

"B" is for budgeted dollar amounts and "E" is for actual dollar expenditures. Expenditures should include items provided by third parties such as Booster Clubs.

Principal's Signature: *Sharon Oban*

Date: *5-12-03*

Participation Plan
 G = 4370
 B = 5770

BUDGETS - PROGRA... COMPARISON CHART 1

G = 947 (4470)
 B = 2155 (4690)

Teams	equipment and supplies		travel G = 2535 (5290) B = 2155 (4690)	awards B = 1171 G = 215		coaches' salaries		facilities improvements Food Budget		publications (if sport-specific)	
	B*	E		B	E	B	E	B	E	B	E
G basketball			820.00	421.93	401.26			261.00		456.00	
B basketball			625.00	301.17	362.14			253.00			
G softball			760.00	91.40	117.60			193.00			
B baseball			725.00	76.25	105.40			164.31			
G cross country			850.00	92.48	74.26			250.00			
B cross country			425		61.14						
G golf			Bnd of		48.16						
B golf			Bnd of		39.24						
G soccer			Bnd of								
B soccer			Bnd of								
G swimming			Bnd of		52.60						
B swimming			Bnd of		52.60						

Signature: *Sharon Olson*

Date: *5-12-03*

G = 43 % VS 38%
 B = 57 % VS 62%

2002-2003
BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART
TO INCLUDE BOOSTER CLUB FUNDING

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)
	B	E	B	E	B	E	B	E	B	E	
G basketball	3000.00	1165.07	700	700	400	400	11689				700
B basketball	3000.00	2440.87	800	800	400	400	13665				700
G softball	2500.00	155735	Bd Pays	Bd Pays	200	200	1500.00				700
B baseball	2500.00	2148.71	Bd Pays	Bd Pays	200	200	1500.00				700
G cross country	1250.00	480.00	Bd Pays	Bd Pays	100	100	750.00				700
B cross country	1250.00	220.00	Bd Pays	Bd Pays	100	100	750.00				700
G golf	800.00	699.41	Bd Pays	Bd Pays	100	100	1000.00				700
B soccer	800.00	847.02	Bd Pays	Bd Pays	100	100	1000.00				700
G soccer	800.00	847.02	Bd Pays	Bd Pays	100	100	1000.00				700
B soccer	800.00	847.02	Bd Pays	Bd Pays	100	100	1000.00				700
G swimming	400.00	374.00	Bd Pays	Bd Pays	100	100	750.00				700
B swimming	400.00	192.30	Bd Pays	Bd Pays	100	100	750.00				700

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- "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.
- Booster Club Funding/Contributions must be included in the expenditures total.

Principal's Signature: Bob Sowell
 Date: 4-7-03
 G = 18, 825 (57%)
 B = 32, 731 (63%)
 G = 37, 016 (58%)
 B = 60, 545 (62%)
 97, 561

2002-2003
BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING

Teams	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G track	12501.00	22676.69	Bd Pays		200	200	1675.78		14200		700	Programs
B track	12501.00	1154.03	Bd Pays		200	200	1675.78		Remain		700	Programs
G tennis												
B tennis												
G volleyball	2500.00	1698.97	Bd Pays		200	200	1500.00				700	Programs
B wrestling												
G (list sport)												
B (football)	2500.00	6546.44	800	800	400	400	13390.00				700.00	700.00
G (list sport)	Football		41,164.00	New budget for field.								Facilities
B (list sport)	Booster Club											Programs

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- Booster Club Funding/Contributions must be included in the expenditures total.

Principal's Signature: Bruce Sewell Date: 4-7-03